



















BLOOM'S TAXONOMY, THINKING STRATEGIES, & MULTIPLE INTELLIGENCES – PLANNING MATRIX

	THINKING SKILLS	THINKING STRATEGIES	Verbal/ Linguistic 	Logical/ Mathematical 	Visual/ Spatial 	Musical/ Rhythmical 	Bodily/ Kineasthetic 	Interpersonal 	Intra-personal 	Naturalist 	Existential 
REMEMBERING	List Name Describe Identify Retrieve Label Remember Memorise State Define Locate Know Fluency	Acronyms Acrostics Answer-Question Key Attribute listing Brainstorming Different Uses KWL Mnemonics Seesaw Silent Card shuffle What if White Hat	Record facts Create a word Search of - Interview -- about	Construct a time line Chart results of surveys	Draw a graph to illustrate – Create a Mind Map showing.. Draw a—	Rap /clap list of –	Use facial emotions to show emotions of--- Create an accurate model of – from clay/ etc	If you were --, how would you -- ?	Summarise the key tasks of--	Gathering key facts about nature topics; Identifying, labelling	Recording, listing feelings, beliefs, values
UNDERSTANDING	Interpret Exemplify Summarise Infer Paraphrase Explain Describe Outline Restate Simplify Translate	AGO, APC, Brick Wall Key, CAF, Generalisations Graphic Organisers Metaphor, Mind Map M.I. Model PMI Reverse listing Silent Card Shuffle 6 Hats Visualisation Visuals Word Summary	Explain the cause and effect of...	Given X info, draw a logical conclusion about...	Use material objects as a visual metaphor to describe... Create an order of – by visualising. Check accuracy	Give a clear musical example of ...	Develop a sign language..	If you were --, how would you -- ?	Summarise the key tasks of--	Understanding the environment and related issues; outlining, explaining	Describing, exemplifying Feelings, beliefs, values
APPLYING	Implement Carry out Use Apply Calculate Compile Complete Construct Demonstrate Extrapolate Illustrate Infer Show Solve	Blue hat Brainstorming CPS Different Uses Key Flow Chart Graphic Organiser Reverse Listing Key Silent Card Shuffle	Write a news report about...	Choose the most appropriate procedure for... Show relative similarities and differences on graphs	Design icons to be used for – Make detailed models	-- Develop a rhythmic pattern to help memorise –	Make a combined diorama to represent	Perform a group play... If you were --, why would you-- ?	If you met – what 5 questions would you most like to ask?	Perform experiments using objects from Natural world to answer questions; calculating, demonstrating	Illustrate, demonstrate different beliefs & values of selves & others

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ANALYSING	Compare Contrast Attribute Organise Deconstruct Differentiate Argue Analyse Categorise Complex Summarise Debate Deduce Detecting Discuss Distinguish Examine Explain Identify Investigate Separate	Attribute grouping Brainstorming CAF Commonalities K Decision-making Matrix Different Uses key Disadvantages/ improvements Mind map Fact/Opinion T Five Whys? KNWL Good/Poor Logic Picture key PMI OPV Ridiculous statements SWOT Analysis SCAMPER Silent Card Shuffle 6 hats T Charts Interpretation Key Y Chart 5W & 1 H Community of Inquiry	What really IS - -?	Play 20 questions on --- Select 3 – Show how they are similar & different using a Venn diagram.	Construct a Venn Diagram to compare and contrast....	Change the words of a song to describe an issue	Compare and contrast different types of music used...	Analyse the feelings of... when	Analyse the thinking patterns you use when ...	Comparing, contrasting, debating Natural issues; Classifying; categorizing, investigating,	Compare, contrast, analyse, Debate feelings, beliefs and values of different groups
EVALUATING	Check Evaluate Judge Hypothesise Justify Argue Assess Choose Conclude Decide Determine Judge Justify Prioritise Rate Recommend Select Verify	Advantages/ Disadvantages APC CAP Decision-making Matrix Disadvantages/ Improvements Extent Barometer FIP OPV PMI Relevant/Irrelevant Reliable/Unreliable 6 Hats Y Chart Community of Inquiry	Choose the 5 most important questions to explore the issue of...	Rate the last five – by generating criteria	Have a pros/cons debate about the visual value of ---		Listen to 3 different pieces of music – decide which novels / stories they would best suit.	Play games made by other students – offer positive suggestions for improvements.	Prioritise the most important -- - and justify your choices	Evaluating processes e.g. man's impact on nature; Critiquing, Hypothesising assessing, prioritising	Evaluate, critique, draw conclusions about the feelings, beliefs and values of different groups
CREATING – Originality, Fluency, Flexibility, Elaboration	Create Design Plan Produce Complexity Extrapolating Forecasting Formulating Hypothesising Modifying Organising Originality Planning Proposing Risk-taking Synthesising	AGO Bar C&S Brick Wall Key Combinations Key Construction key CPS Disadvantages/ Improvements T Forced relationships PO – random input SCAMPER 6 hats – green Hat 'So what is the problem?' Ridiculous Key TWERP Variations Key What if Key Y Chart Community of Inquiry	Create an argument to persuade people that...	Design a set of criteria to assess the effectiveness of...	Design a board game about ---		Create jingles or songs to help others remember --- Create a tape recording of: sound effects/ appropriate music/ rhythms...	Devise an interview format for boosting the esteem of ---	If you were the Minister of – how would you improve ---	Solution finding Environmental issues; Hypothesising; predicting; modifying	recommend changes & improvements in beliefs * values – e.g. laws